

Pat Sample

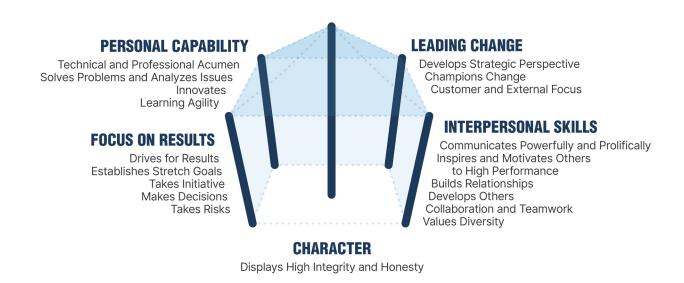
The EXTRAORDINARY LEADER

Feedback Report

June 29, 2022

The Extraordinary Leader Model

Zenger Folkman, a recognized authority in leadership research and development, regularly performs research on the complex subject of leadership. Recent research reveals 19 leadership competencies that differentiate the top 10% of all leaders in the world from the rest. These Differentiating Competencies are clustered into 5 areas. We represent these findings using the metaphor of a traditional tent, with a center pole and four corner poles holding up the expanse of canvas. The amount of space inside the tent is symbolic of a leader's effectiveness. Leaders seeking to separate themselves from average leaders will benefit from focusing their development efforts in these areas. This report is the culmination of your feedback results based on this model.



Section 2

Get Ready for Feedback



Set aside time. Ensure that you can devote your full attention when reviewing your feedback. Remove distractions and give yourself time to process the information.



Have an open mind. Be willing to accept others' perceptions, even if you don't agree. Keep in mind that people have invested time and energy to help you understand how they see you. Assume that their intentions are genuine and that they have a desire to be helpful.



Have an open heart. Welcome positive and negative emotions as you receive your results. Allow yourself to feel proud, surprised, or even upset. Trust the process.



Value the gift of feedback. Receiving feedback is a powerful learning experience. It is not about being perfect—but about your opportunity to be extraordinary.



Focus on your strengths. Watch your natural tendency to focus on the lower scores found in your data. Remember that all extraordinary leaders have weaknesses. The best path to extraordinary is to focus on your strengths.



Respect anonymity. Anonymity encourages honest feedback without retribution. Remember that your goal is not to figure out who said what or to confront people who might not see you the way you see yourself. By respecting the anonymity of your raters, you are far more likely to receive feedback in the future to support your ongoing leadership development efforts.

How Is Rater Feedback Reported?

If you received fewer than three submissions from any of your rater groups (excluding Manager) the data from the rater group with insufficient submissions is combined with another rater group. If you did not receive three Direct Report submissions, you will not have data in the Employee Engagement section of this report.

This report for **Pat Sample** includes feedback received from:

1 Manager, 3 Peers, 3 Direct Reports, 3 Others, 1 Self

These submissions will be reported as follows:

1 Manager, 3 Peers, 3 Direct Reports, 3 Others, 1 Self

Section 4

Your Raters

This list displays the names of <u>every person</u> that was invited to respond to your assessment. Names are listed according to the rater group to which they were assigned. A name on this list indicates that they were invited to provide feedback; it does <u>not</u> mean that they submitted feedback.

Rater Type	Rater Name
Manager	Tom Jones
Peers	Sam Johanssen
Peers	Eric Enlow
Peers	Lucia Larson
Direct Reports	Ken Kirby
Direct Reports	Riley Rogers
Direct Reports	Amy Porter
Others	Anna Alomia
Others	Rachel Rosenberg
Others	Louise Lovell

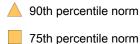
How Are Results Calculated and Displayed?

Total Scores are calculated from rater group scores, excluding your Self score. It does not include Don't Know/NA or missing responses.

Response Frequency is a detailed breakdown of how each item was scored by each rater group.

symbol is the number of raters used to calculate a particular score.

Percentile Norms are provided for score comparisons using these markers:



The comparison group for the percentile norms are thousands of global leaders from all levels of leadership across a variety of industries. Research tells us that average or good leaders do not yield the same organizational results as extraordinary leaders. Extraordinary leaders—the top 10% of all global leaders—have 25% less turnover, produce 40% higher customer satisfaction ratings, and have two times more employees willing to go the extra mile as compared to their "good" counterparts. The distinction between good and extraordinary is key to your development journey.

Total Score Bar Color also shows your level of performance as compared to the percentile norms.

The Total Score Bar is colored based on the following color key:

Profound Strength - Your Total Score is at or above the 90th percentile norm.

Promising Profound Strength - Your Total Score is between the 75th and 89th percentile range.

Above Average Performance - Your Total Score is between the 51st and 74th percentile range.

Below Average Performance - Your Total Score is between the 11th and 50th percentile range.

Potential Fatal Flaw - Your Total Score is at or below the 10th percentile norm.

Our research is clear. Extraordinary leaders—the top 10% of all global leaders—are not defined by the absence of weaknesses; rather, they have a few Profound Strengths. During your development process, you will not be focused on improving your rough edges, as we all have them. Instead you will follow a research-based development process that focuses on your unique strengths. These valuable norm comparisons will help you gain a clearer picture of your current strengths and critical problem areas and will play a significant role in helping you select a development focus.

Needs Some Needs Significant Don't Know

Rating Scales used in the assessment are as follows:

- for Differentiating Competency behavioral items:

Outstanding

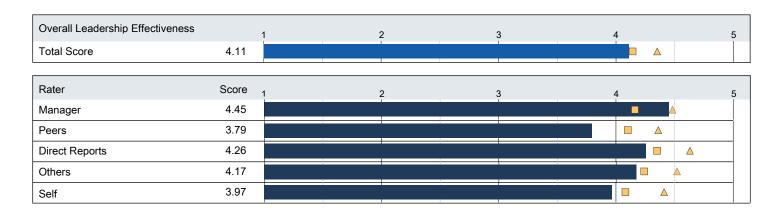
	Strength	•	•	Improvement	Improvement	NA
	5	4	3	2	1	
- for Employee Eng	gagement items	S:				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know NA
	5	4	3	2	1	

Competent

Strenath

Overall Leadership Effectiveness

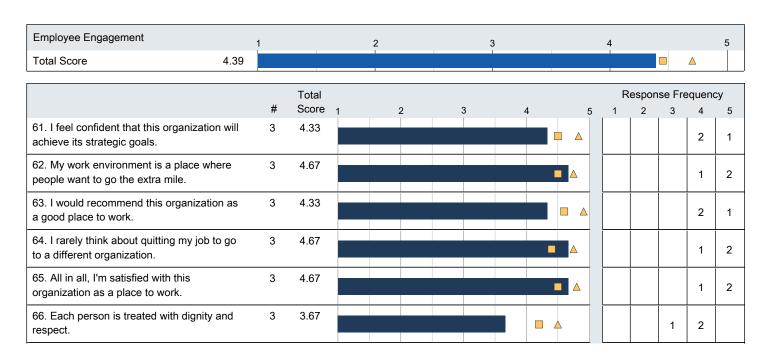
Your Overall Leadership Effectiveness Total Score is the average of all items in the assessment. Your scores are shown relative to the percentile norm scale. Research suggests that the higher your leadership effectiveness score, the greater the impact you have on your organization's effectiveness and the engagement of those you lead.



Section 7

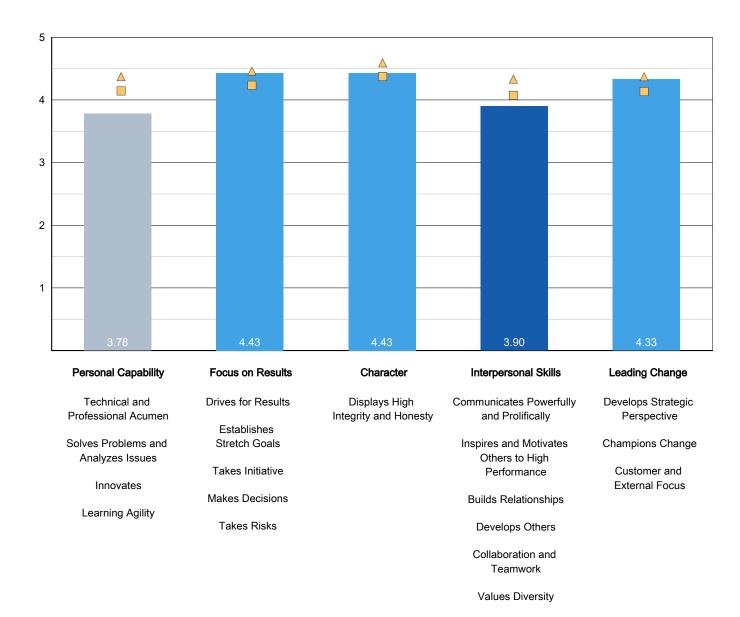
Employee Engagement

These results show the extent to which your Direct Reports are engaged and satisfied in their jobs. While your leadership effectiveness has a profound impact on these scores, it is important to note that the relationship between your overall leadership effectiveness scores (above) and these results is not one to one. However, it is worth asking yourself if you think there is a connection between your effectiveness as a leader and these engagement scores. Highly effective leaders are self-aware and able to objectively assess how their behavior impacts those they lead.



Leadership Tent

Total Scores for your leadership tent are shown relative to the percentile norm. The Total Score for each tent pole is an average of each Differentiating Competency shown beneath the tent pole. Review these findings to gauge the shape and expanse of your leadership tent.



Differentiating Competency Rankings

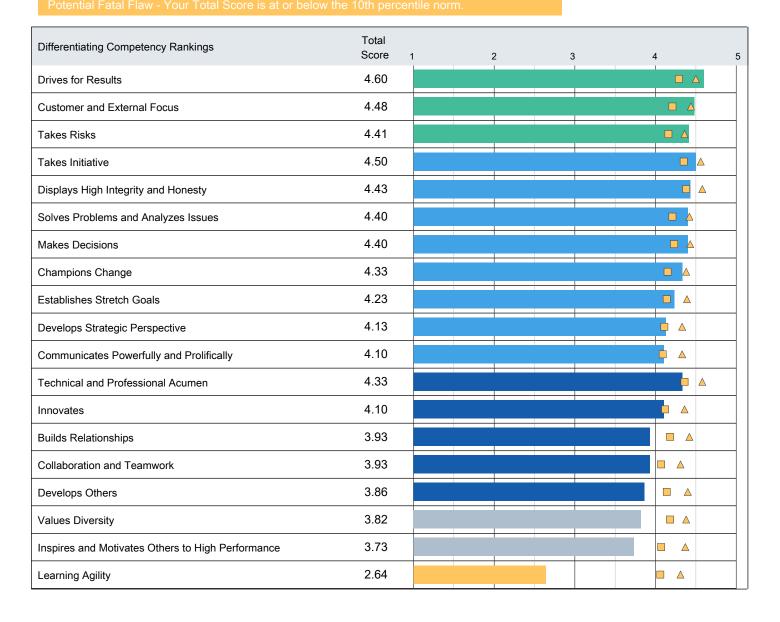
The Differentiating Competencies are ranked from highest to lowest based on where your Total Score falls on the percentile norm scale. Within the percentile ranges (Total Score bar colors), the Differentiating Competencies are then sorted by your Total Score. The Differentiating Competencies at the top of this list are your greatest strengths as assessed by your raters.

Profound Strength - Your Total Score is at or above the 90th percentile norm.

Promising Profound Strength - Your Total Score is between the 75th and 89th percentile range.

Above Average Performance - Your Total Score is between the 51st and 74th percentile range.

Below Average Performance - Your Total Score is between the 11th and 50th percentile range.



Highest Scored Behaviors

The 10 behaviors on which you received the highest Total Scores are shown below. Use this information to understand the behaviors that others see as your strengths. What "story" do these behaviors tell about you as a leader?

Behavior	Differentiating Competency	Total Score	Manager	Peers	Direct Reports	Others	Self
58. Has demonstrated the ability to represent the organization to key groups.	Customer and External Focus	4.90	5.00	5.00	4.67	5.00	5.00
17. Does everything possible to achieve goals.	Drives for Results	4.70	5.00	4.33	4.67	5.00	4.00
30. Acts quickly on low-risk, high-potential opportunities.	Takes Risks	4.70	5.00	4.67	4.67	4.67	4.00
40. Stays in touch with issues and concerns of individuals in the work group.	Builds Relationships	4.70	5.00	4.67	5.00	4.33	4.00
Works hard to "walk the talk" and avoids saying one thing and doing another.	Displays High Integrity and Honesty	4.60	5.00	4.33	4.67	4.67	5.00
18. Achieves agreed upon goals within the time allotted.	Drives for Results	4.60	5.00	4.33	4.67	4.67	4.00
23. Can always be counted on to follow through on commitments.	Takes Initiative	4.60	5.00	4.00	4.67	5.00	4.00
56. Has the courage to make the changes that will improve the organization.	Champions Change	4.56	5.00	4.33	5.00	4.33	4.00
Is careful to honor commitments and keep promises.	Displays High Integrity and Honesty	4.50	5.00	4.00	4.67	4.67	5.00
6. Teammates trust this person's ideas and opinions because of in-depth knowledge and experience.	Technical and Professional Acumen	4.50	5.00	4.00	4.67	4.67	5.00

Section 11

Leadership Strengths

You and your raters were asked the question: What are the leadership skills and abilities you consider to be strengths for this person? These are the verbatim responses received. Use this information to corroborate the data in other parts of your report.

<u>Manager</u>

Pat is an excellent manager with a strong user focus who gets results.

<u>Peers</u>

Clear communication of changes to programs. Strong knowledge/expertise in area of responsibility.

Direct Reports

Pat is always very clear in expectations of employees and always communicates clearly.

Takes Risks and Takes Initiative

Pat is not afraid to make decisions. Pat is organized and stays up-to-date.

Others

Excellent communication, thoughtful listener.

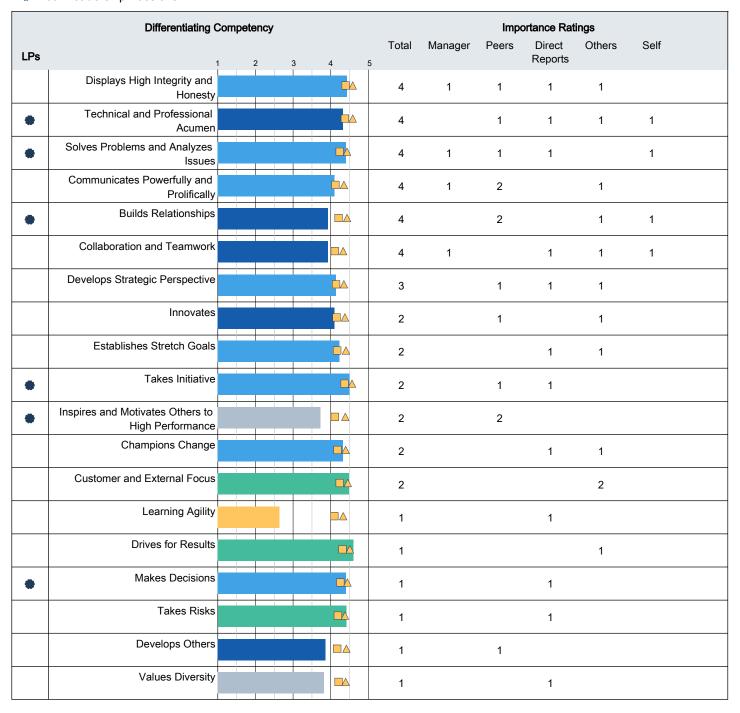


Problem solving, initiative, innovation, technical skills.

Importance Ratings and Leadership Passions

During the assessment, you and your raters were asked to select four competencies that, given your current role and the organization's needs, are most important for your success. In this section, the Differentiating Competencies are ranked from most important to least important based on the total number of "votes" the competency received. The section to the right, Importance Ratings, shows the number of times each competency was selected by you and your raters. Also, as part of your self-assessment, you were asked to select six competencies that best represent the aspects of your work that you most enjoy—those areas that bring you the most fulfillment, joy, and satisfaction. Competencies that you feel most passionate about typically feel more natural, require less effort and you often lose track of time when you are engaged in them. You were asked to select six based on what best represent your personal leadership passions, not on how well you think you perform the competencies. Your selections, your Leadership Passions, are indicated to the left of each competency you selected.

Your Leadership Passions



Organizational Needs

You and your raters were asked the question: What leadership ability, if done exceptionally well by this person, would have the most significant impact on the productivity or effectiveness of the organization? These are the verbatim responses received. Use this information to corroborate the data in other areas of your report.

<u>Manager</u>

Pat can easily see where things can be made better for the workflow.

Peers

Cross-departmental communication.

Direct Reports

c test

Pat is bold and decisive.

Pat has good communication skills, which will significantly impact on the productivity and effectiveness of the organization.

Others

Does a great job coordinating across groups.

<u>Self</u>

Innovation of services.

Lowest Scored Behaviors

The 10 behaviors on which you received the lowest Total Scores are shown below. What patterns do you see? Use this information to corroborate the data in other areas of your report.

Behavior	Differentiating Competency	Total Score	Manager	Peers	Direct Reports	Others	Self
13. Makes a real effort to improve based on feedback from others.	Learning Agility	2.50	3.00	2.67	1.67	3.00	3.00
14. Actively looks for opportunities to get feedback to improve themselves.	Learning Agility	2.56	3.00	2.33	2.50	2.67	3.00
16. Quickly adapts their approach in response to people's needs or the situation.	Learning Agility	2.70	3.00	2.67	2.33	3.00	4.00
15. Creates an atmosphere of continual improvement in which self and others push to exceed the expected results.	Learning Agility	2.80	3.00	3.00	2.33	3.00	3.00
39. Is trusted by all members of the work group.	Builds Relationships	3.50	4.00	3.00	3.67	3.67	4.00
35. Energizes people to achieve exceptional results.	Inspires and Motivates Others to High Performance	3.60	4.00	2.67	4.00	4.00	3.00
38. Balances getting results with a concern for others' needs.	Builds Relationships	3.60	4.00	2.67	4.00	4.00	4.00
36. Inspires others to high levels of effort and performance.	Inspires and Motivates Others to High Performance	3.70	4.00	3.00	4.00	4.00	3.00
43. Gives honest feedback in a helpful way.	Develops Others	3.70	4.00	3.33	3.67	4.00	4.00
47. Encourages open discussion of problems and differences of opinion.	Values Diversity	3.70	4.00	3.67	3.33	4.00	5.00

Section 15

Potential Fatal Flaws

You and your raters were asked the question: Is there anything this person does that might be considered a Fatal Flaw* or critical weakness? (*A Fatal Faw exists when leaders have behavioral or performance issues that, if NOT addressed, could ultimately lead to career derailment or job failure.) These are the verbatim responses received. Use this information to corroborate the data found in other areas of your report.

<u>Manager</u>

It may not be a fatal flaw, but Pat struggles when people do not meet expectations.

<u>Peers</u>

Be mindful of tone when speaking or writing to others.

Direct Reports

None

I don't believe Pat has any "fatal flaws."

Pat rarely, if ever, admits to a mistake or even a second thought/reconsideration.

Others

I can't think of any.

<u>Self</u>

Impatience.

Differentiating Competency Gap Analysis

This section ranks the Differentiating Competencies based on the gap size between your Total Score and your Self Score. The bar color indicates the statistical relevance of the gap size. Use this section to identify areas of strength that you may not recognize and to identify blind spots that you may need to address.

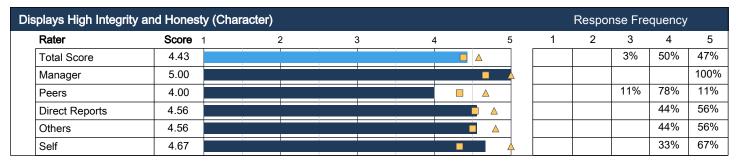
Meaningful Positive Gap - Raters scored you higher than you scored yourself. Irrelevant Gap

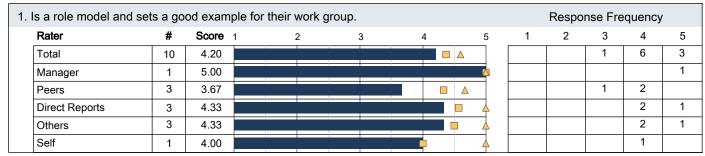
Meaningful Negative Gap - You scored yourself higher than your raters.

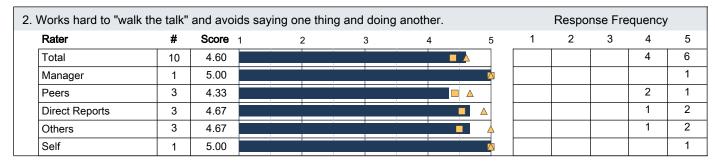
Differentiating Competency	Total Score	Self Score	Gap Size	Gap Graph
Establishes Stretch Goals	4.23	3.33	0.90	
Innovates	4.10	3.33	0.77	
Communicates Powerfully and Prolifically	4.10	3.33	0.77	
Inspires and Motivates Others to High Performance	3.73	3.00	0.73	
Drives for Results	4.60	4.00	0.60	
Takes Initiative	4.50	4.00	0.50	
Takes Risks	4.41	4.00	0.41	
Champions Change	4.33	4.00	0.33	
Collaboration and Teamwork	3.93	3.67	0.26	
Customer and External Focus	4.48	4.25	0.23	
Develops Others	3.86	3.67	0.19	
Solves Problems and Analyzes Issues	4.40	4.33	0.07	
Builds Relationships	3.93	4.00	-0.07	
Values Diversity	3.82	4.00	-0.18	
Displays High Integrity and Honesty	4.43	4.67	-0.24	
Develops Strategic Perspective	4.13	4.67	-0.54	
Makes Decisions	4.40	5.00	-0.60	
Learning Agility	2.64	3.25	-0.61	
Technical and Professional Acumen	4.33	5.00	-0.67	

Differentiating Competency Score Details

This section provides your score details for the Differentiating Competencies in the order of The Extraordinary Leader Model. This section provides the details that compose the scores in other areas of your report. It will also help you compare the response patterns of your rater groups.









Technical and Profess	sional Acumen (Pe	rsonal Capability	/)				Respo	nse Fre	quency	
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total Score	4.33				<u> </u>			7%	53%	40%
Manager	4.00							33%	33%	33%
Peers	4.00				<u> </u>			11%	78%	11%
Direct Reports	4.56			•	<u> </u>				44%	56%
Others	4.56			_	<u> </u>				44%	56%
Self	5.00			_	_					100%

Many people seek a	after this p	erson's o	pinior	ıs.						Respo	nse Fre	equency	,
Rater	#	Score	1	2	3	4		5	1	2	3	4	5
Total	10	4.20									1	6	3
Manager	1	3.00					4	1			1		
Peers	3	4.00					_					3	
Direct Reports	3	4.33						1				2	1
Others	3	4.67						1				1	2
Self	1	5.00											1

This person's skills sults.	and know	rledge make a	n important c	ontribution t	o achieving	ı team		Respo	nse Fre	equency	′
Rater	#	Score 1	2	3	4	5	1	2	3	4	;
Total	10	4.30							1	5	
Manager	1	4.00								1	
Peers	3	4.00							1	1	
Direct Reports	3	4.67								1	
Others	3	4.33								2	
Self	1	5.00									

Teammates trust th	is person'	s ideas a	and opin	e and	Response Frequency							
perience. Rater	#	Score	1	2	3	4	5	1	2	3	4	
Total	10	4.50				•	_				5	
Manager	1	5.00										
Peers	3	4.00					<u> </u>				3	
Direct Reports	3	4.67									1	
Others	3	4.67									1	
Self	1	5.00				_						

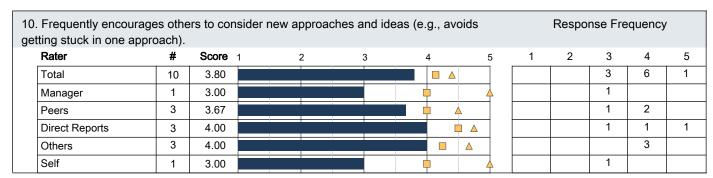
Solves Problems and	Analyzes Issues (F	Personal Capabi	lity)				Respo	nse Fre	quency	
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total Score	4.40								60%	40%
Manager	4.67			_					33%	67%
Peers	4.33								67%	33%
Direct Reports	4.44			_	Δ				56%	44%
Others	4.33			•	_				67%	33%
Self	4.33			•					67%	33%

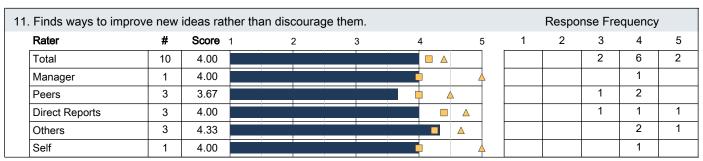
Has the ability to ar	nticipate a	nd respo	nd quic	kly to pro	blems.					Respo	nse Fre	quency	/
Rater	#	Score	1	2	3	4	5	5	1	2	3	4	5
Total	10	4.40					_					6	4
Manager	1	4.00										1	
Peers	3	4.33				_	<u> </u>					2	1
Direct Reports	3	4.33					Δ					2	1
Others	3	4.67				_	<u> </u>					1	2
Self	1	4.00										1	

s trusted by others	.5 250 go	ou juagii		oantinig						copo		quency	
Rater	#	Score	1	2	3	4	5	5	1	2	3	4	į
Total	10	4.40					_					6	
Manager	1	5.00				_	_	7					
Peers	3	4.33					_					2	
Direct Reports	3	4.67										1	:
Others	3	4.00					- 4	_				3	
Self	1	4.00		i	 							1	

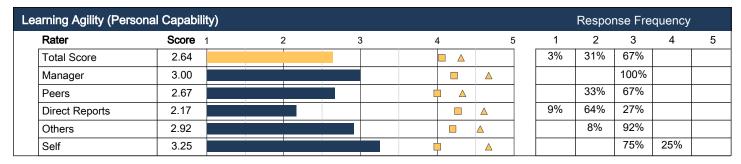
Spots new trends, p	ootential p	roblems,	and op	portunities	early.						Respon	nse Fre	quency	1
Rater	#	Score	1	2	3	4	4	5		1	2	3	4	5
Total	10	4.40											6	4
Manager	1	5.00						<u> </u>	.					1
Peers	3	4.33											2	1
Direct Reports	3	4.33						_					2	1
Others	3	4.33					•	_					2	1
Self	1	5.00							.					1

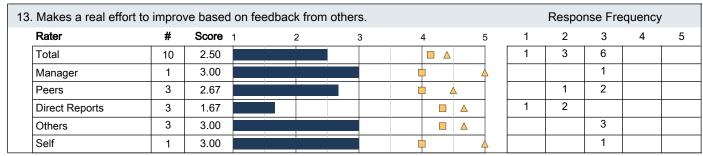
Innovates (I	Personal Capal	bility)									Respor	nse Fre	quency	
Rater		Score	1	2	3	4	ļ		5	1	2	3	4	5
Total Sco	ore	4.10										17%	57%	27%
Manager		4.00						Δ				33%	33%	33%
Peers		3.89										22%	67%	11%
Direct Re	eports	4.22						Δ				22%	33%	44%
Others		4.22						Δ					78%	22%
Self		3.33							<u> </u>			67%	33%	

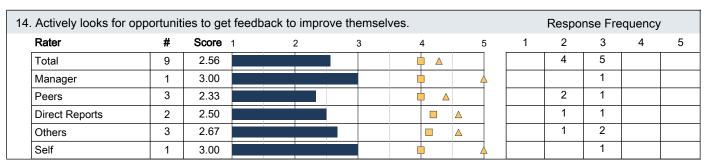


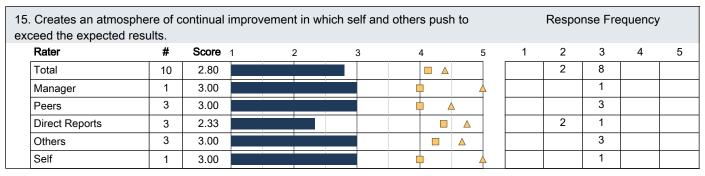












16. Quickly adapts the	eir approa	ch in resp	onse to p	people's	needs	or the	situa	tion.				Respo	nse Fre	equency	,
Rater	#	Score	1	2	;	3		4		5	1	2	3	4	5
Total	10	2.70										3	7		
Manager	1	3.00								-			1		
Peers	3	2.67						Δ				1	2		
Direct Reports	3	2.33							Δ			2	1		
Others	3	3.00							_	1			3		
Self	1	4.00							4	1				1	

Drives for	Results (Focus	on Resu	lts)								Respo	nse Fre	quency	
Rater		Score	1	2	3	4	ļ		5	1	2	3	4	5
Total S	Score	4.60						_					40%	60%
Manag	jer	5.00					_		_					100%
Peers		4.33					_	Δ					67%	33%
Direct	Reports	4.67						Δ	1				33%	67%
Others	i	4.67					_						33%	67%
Self		4.00							<u> </u>				100%	

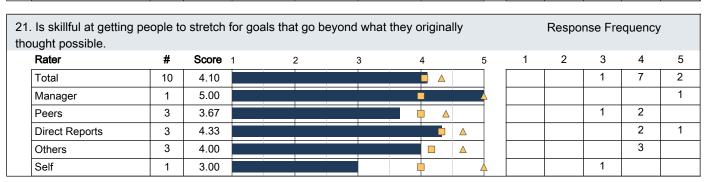
17. Does everything p	ossible to	achieve	goals							Respo	nse Fre	quency	,
Rater	#	Score	1	2	3	4		5	1	2	3	4	5
Total	10	4.70				_	A					3	7
Manager	1	5.00											1
Peers	3	4.33				•	Δ					2	1
Direct Reports	3	4.67					<u> </u>	ļ				1	2
Others	3	5.00											3
Self	1	4.00					1	•				1	

Achieves agreed u	ipon goals	s within th	ne time	allotted.						Respo	nse Fre	equency	/
Rater	#	Score	1	2	3	4	1	5	1	2	3	4	5
Total	10	4.60										4	6
Manager	1	5.00				_							
Peers	3	4.33										2	
Direct Reports	3	4.67						Δ				1	:
Others	3	4.67						Δ				1	:
Self	1	4.00										1	

tracted before a pro	oject is co	mpleted).									
Rater	#	Score 1	2	3	4	5	1	2	3	4	
Total	10	4.50				7				5	
Manager	1	5.00									
Peers	3	4.33				Δ				2	
Direct Reports	3	4.67								1	
Others	3	4.33				<u> </u>				2	
Self	1	4.00								1	

stablishes Stretch G	oals (Focus on Re	esults)						Respo	nse Fre	quency	
Rater	Score 1	2	3	4		5	1	2	3	4	5
Total Score	4.23				<u> </u>				3%	70%	27%
Manager	5.00			•	A						100%
Peers	4.00				<u> </u>				11%	78%	11%
Direct Reports	4.44									56%	44%
Others	4.00				Δ					100%	
Self	3.33			-	<u> </u>				67%	33%	

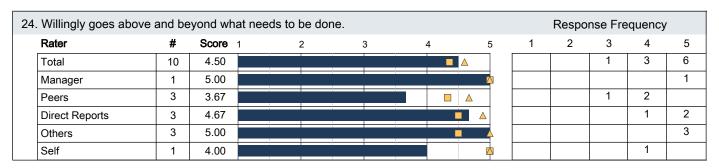
. Establishes high s	standards	of excelle	nce for the w	ork group.					Respo	nse Fre	quency	,
Rater	#	Score	1 2	;	3	4	5	1	2	3	4	ţ
Total	10	4.40									6	4
Manager	1	5.00					_					
Peers	3	4.33					^				2	
Direct Reports	3	4.67									1	
Others	3	4.00					<u> </u>				3	
Self	1	4.00		· ·							1	



22. Keeps people focu	used on th	e highest	priority (goals an	d object	tives.						Respo	nse Fre	quency	,
Rater	#	Score	1	2	3			4	5		1	2	3	4	5
Total	10	4.20												8	2
Manager	1	5.00							<u> </u>	. [1
Peers	3	4.00					I	4	7					3	
Direct Reports	3	4.33							_	İ				2	1
Others	3	4.00							_					3	
Self	1	3.00							<u> </u>				1		

Takes Initiative (Focus	s on Results)							Respo	nse Fre	quency	
Rater	Score 1	2	3	4		5	1	2	3	4	5
Total Score	4.50								7%	37%	57%
Manager	5.00				•	_					100%
Peers	3.78								22%	78%	
Direct Reports	4.67					1				33%	67%
Others	4.89				■ ▲					11%	89%
Self	4.00					1				100%	

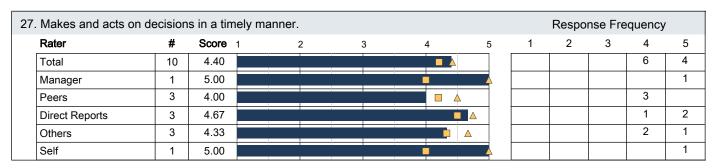
3. Can always be co	unted on t	o follow t	hroug	h on comm	itments.				Respo	nse Fre	quency	,
Rater	#	Score	1	2	3	4	5	1	2	3	4	5
Total	10	4.60									4	6
Manager	1	5.00										1
Peers	3	4.00									3	
Direct Reports	3	4.67					_				1	2
Others	3	5.00										3
Self	1	4.00									1	



. Is energized and e countable.	excited to	take on c	challengi	ng goals f	or which the	y are held ı	personally		Respo	nse Fre	quency	,
Rater	#	Score	1	2	3	4	5	1	2	3	4	
Total	10	4.40								1	4	
Manager	1	5.00										
Peers	3	3.67								1	2	
Direct Reports	3	4.67									1	
Others	3	4.67									1	
Self	1	4.00									1	Г

akes Decisions (Foo	cus on Results)						Respor	nse Fre	equency	
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total Score	4.40								60%	40%
Manager	4.33			-	Δ				67%	33%
Peers	4.22								78%	22%
Direct Reports	4.67								33%	67%
Others	4.33				<u> </u>				67%	33%
Self	5.00				A					100%

6. Makes decisions a	and contin	ually mov	es forward	in the fac	ce of con	stant cl	nange				Respo	nse Fre	quency	,
Rater	#	Score 1	1	2	3	4	1	5	5	1	2	3	4	5
Total	10	4.50											5	5
Manager	1	4.00]						1	
Peers	3	4.67											1	2
Direct Reports	3	4.67											1	2
Others	3	4.33					•	Δ					2	1
Self	1	5.00					I	_						1



Makes effective de	ecisions d	espite sh	ort time	elines and p	oressure) .					Respo	nse Fre	equency	1
Rater	#	Score	1	2	3		4	5	5	1	2	3	4	
Total	10	4.30						7					7	
Manager	1	4.00						4	7				1	
Peers	3	4.00						<u> </u>					3	
Direct Reports	3	4.67											1	
Others	3	4.33					•	Δ					2	
Self	1	5.00							_					

Takes Risks (Focus o	n Results)						Respo	nse Fre	quency	
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total Score	4.41							3%	52%	45%
Manager	5.00			_	A					100%
Peers	4.22							11%	56%	33%
Direct Reports	4.61			_					38%	63%
Others	4.22				Δ				78%	22%
Self	4.00			_	Δ				100%	

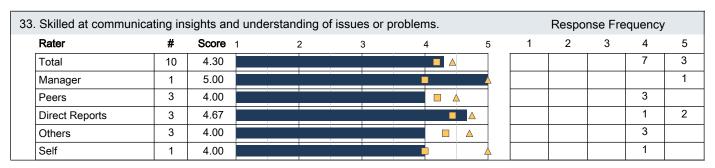
9. Is not afraid to take	e the risks	necessa	ary to a	achieve go	als and o	bjective	es.				Respo	nse Fre	quency	,
Rater	#	Score	1	2	3		4	;	5	1	2	3	4	5
Total	9	4.22						Δ					7	2
Manager	1	5.00							}					1
Peers	3	4.00						<u> </u>					3	
Direct Reports	2	4.50						_ A					1	1
Others	3	4.00						Δ					3	
Self	1	4.00											1	

Acts quickly on lov	v risk, riig	ii poteitti	аг оррс	ntariities.					rtespo	1136 1 16	equency	
Rater	#	Score	1	2	3	4	5	1	2	3	4	5
Total	10	4.70									3	7
Manager	1	5.00										_
Peers	3	4.67									1	2
Direct Reports	3	4.67					7				1	2
Others	3	4.67									1	2
Self	1	4.00		i			7				1	

. Balances risk and	rewards t	hat maxir	mize ret	urns while	also prote	cting th	e orga	anizatio	n.		Respo	nse Fre	quency	/
Rater	#	Score	1	2	3		4	5		1	2	3	4	
Total	10	4.30										1	5	
Manager	1	5.00						_						
Peers	3	4.00										1	1	
Direct Reports	3	4.67					I						1	
Others	3	4.00						<u> </u>					3	
Self	1	4.00			1								1	

Communicates Power	fully and Prolifically	(Interpersonal	Skills)					Respo	nse Fre	quency	
Rater	Score 1	2	3	4	1	5	1	2	3	4	5
Total Score	4.10				<u> </u>				14%	62%	24%
Manager	5.00			_							100%
Peers	3.67								33%	67%	
Direct Reports	4.39					_			13%	38%	50%
Others	4.00									100%	
Self	3.33					<u> </u>			67%	33%	

32. Provides others w	ith a defin	ite sense	of dir	ection and	purpos	e.						Respo	nse Fre	equency	,
Rater	#	Score	1	2		3		4	;	5	1	2	3	4	5
Total	9	4.00											2	5	2
Manager	1	5.00					I								1
Peers	3	3.67											1	2	
Direct Reports	2	4.00							Δ				1		1
Others	3	4.00							Δ					3	
Self	1	3.00					I		4				1		



. Helps people unde	erstand no	w their w	vork co	ntributes to	broade	er bus	siness	objec	tives.			Respo	nse Fre	quency	1
Rater	#	Score	1	2	3			4	5	5	1	2	3	4	
Total	10	4.00											2	6	
Manager	1	5.00						_	_	4					
Peers	3	3.33						Δ					2	1	
Direct Reports	3	4.33						ļ	Δ					2	
Others	3	4.00							Δ					3	
Self	1	3.00											1		

Inspires and Motivate	s Others to High Pe	rformance (Inter	personal Skills)					Respor	nse Fre	quency	
Rater	Score 1	2	3	4		Ę	5	1	2	3	4	5
Total Score	3.73				<u> </u>				10%	17%	63%	10%
Manager	4.00					Δ					100%	
Peers	3.00			-	Δ				33%	33%	33%	
Direct Reports	4.11					Δ				22%	44%	33%
Others	4.00					Δ					100%	
Self	3.00			-		Δ				100%		

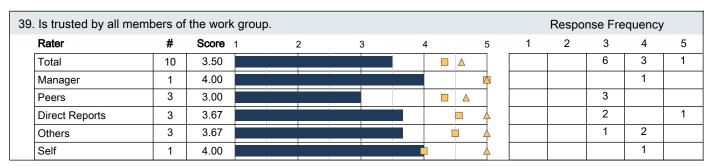
5. Energizes people	to achieve	e exception	onal result	S.								Respo	nse Fre	quency	,
Rater	#	Score	1	2	;	3	4	4		5	1	2	3	4	5
Total	10	3.60						Δ				1	3	5	1
Manager	1	4.00								1				1	
Peers	3	2.67						Δ				1	2		
Direct Reports	3	4.00							Δ				1	1	1
Others	3	4.00							Δ					3	
Self	1	3.00								1			1		

Inspires others to I		5 5. 511611	. u. iu p	20110171101101	•						, toopo		quency	
Rater	#	Score	1	2	;	3	4	5	5	1	2	3	4	5
Total	10	3.70									1	2	6	_
Manager	1	4.00											1	
Peers	3	3.00									1	1	1	
Direct Reports	3	4.00						Δ				1	1	
Others	3	4.00						_					3	
Self	1	3.00		i								1		

. Brings to the group	p a high le	evel of en	ergy and	enthusia	asm.						Respo	nse Fre	quency	,
Rater	#	Score	1	2	3	4	4	5		1	2	3	4	5
Total	10	3.90						_			1		8	1
Manager	1	4.00						<u></u>					1	
Peers	3	3.33									1		2	
Direct Reports	3	4.33						Δ	İ				2	1
Others	3	4.00						Δ					3	
Self	1	3.00										1		

ilds Relationships (Interpersonal Skills)						Respo	nse Fre	quency	
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total Score	3.93						3%	30%	37%	30%
Manager	4.33				<u> </u>				67%	33%
Peers	3.44						11%	56%	11%	22%
Direct Reports	4.22				<u> </u>			33%	11%	56%
Others	4.00				<u> </u>			11%	78%	11%
Self	4.00								100%	

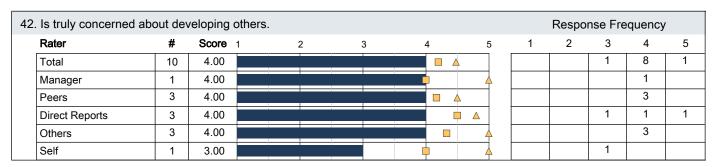
38. Balances getting r	esults witl	h a conce	ern for	others' nee	eds.				Respo	nse Fre	equency	,
Rater	#	Score	1	2	3	4	5	1	2	3	4	5
Total	10	3.60							1	3	5	1
Manager	1	4.00									1	
Peers	3	2.67				Δ			1	2		
Direct Reports	3	4.00					Δ			1	1	1
Others	3	4.00					Δ				3	
Self	1	4.00									1	



40.	. Stays in touch with iss	sues a	nd conce	rns of	individuals	in the work	group.				Respo	nse Fre	quency	,
	Rater	#	Score	1	2	3	4	5	5	1	2	3	4	5
	Total	10	4.70				_	A					3	7
	Manager	1	5.00				_							1
	Peers	3	4.67				•	A					1	2
	Direct Reports	3	5.00											3
	Others	3	4.33					<u> </u>					2	1
	Self	1	4.00					4					1	

evelops Others (Inte	erpersonal Skills)							Respoi	nse Fre	quency	
Rater	Score 1	2	3	4		5	1	2	3	4	5
Total Score	3.86				<u> </u>			7%	10%	72%	10%
Manager	4.00									100%	
Peers	3.67				_			11%	11%	78%	
Direct Reports	3.72							13%	25%	25%	38%
Others	4.00									100%	
Self	3.67					<u> </u>			33%	67%	

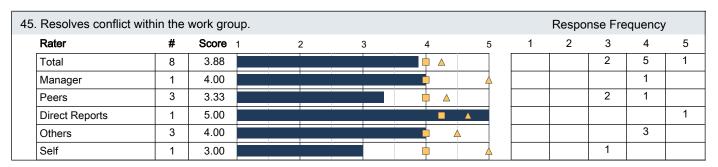
1. Provides coaching	and acts	as a mer	ntor to otl	hers.						Respo	nse Fre	quency	,
Rater	#	Score	1	2	3	4	5	5	1	2	3	4	5
Total	9	3.89									2	6	1
Manager	1	4.00					4	7				1	
Peers	3	3.67				4	7				1	2	
Direct Reports	2	4.00					Δ				1		1
Others	3	4.00					Δ					3	
Self	1	4.00					4	7				1	



. Gives honest feed	back in a	helpful w	ay.							Respo	nse Fre	equency	,
Rater	#	Score	1	2	3		4	5	1	2	3	4	5
Total	10	3.70								2		7	1
Manager	1	4.00						7				1	
Peers	3	3.33								1		2	
Direct Reports	3	3.67								1		1	
Others	3	4.00										3	
Self	1	4.00						7				1	

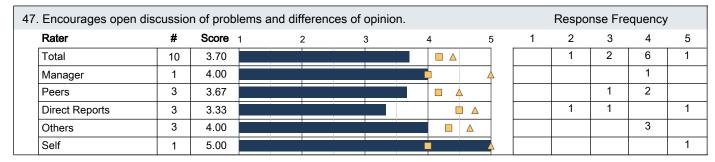
Collaboration and Tea	amwork (Interperso	nal Skills)						Respo	nse Fre	quency	
Rater	Score 1	2	3	4		5	1	2	3	4	5
Total Score	3.93] 🛕				21%	64%	14%
Manager	4.00			_						100%	
Peers	3.56				Δ				56%	33%	11%
Direct Reports	4.17								14%	43%	43%
Others	4.00									100%	
Self	3.67				4	7			33%	67%	

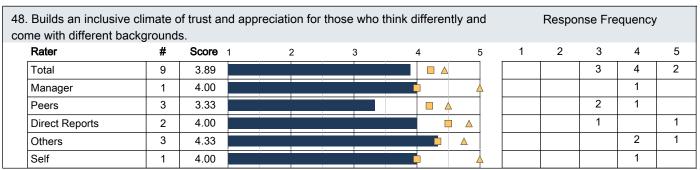
. Promotes a high le	evel of cod	operation	betwee	n all men	nbers of	f the wo	ork g	roup.				Respoi	nse Fre	quency	′
Rater	#	Score	1	2	3	3		4	ţ	5	1	2	3	4	
Total	10	3.80											3	6	
Manager	1	4.00					I							1	
Peers	3	3.33							7				2	1	
Direct Reports	3	4.00							Δ				1	1	
Others	3	4.00							Δ					3	
Self	1	4.00					ı							1	



. Achieves objective organization.	es requirin	g a high l	level of	cooperation	on from pec	ple in c	other p	arts of		Respo	nse Fre	quency	,
Rater	#	Score	1	2	3	4	4	5	1	2	3	4	
Total	10	4.10									1	7	:
Manager	1	4.00										1	
Peers	3	4.00									1	1	
Direct Reports	3	4.33						<u> </u>				2	
Others	3	4.00						_				3	
Self	1	4.00										1	

Values Diversity (Inter	rpersonal Skills)						Respo	nse Fre	quency	
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total Score	3.82				<u> </u>		4%	29%	50%	18%
Manager	4.00								100%	
Peers	3.44				_			56%	44%	
Direct Reports	3.56						14%	43%		43%
Others	4.22								78%	22%
Self	4.00			-	<u> </u>			33%	33%	33%

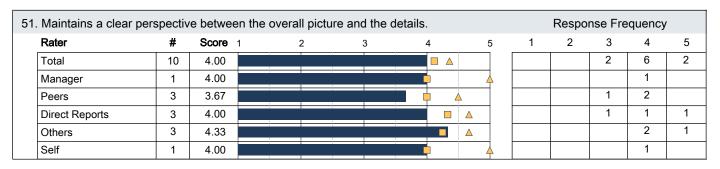


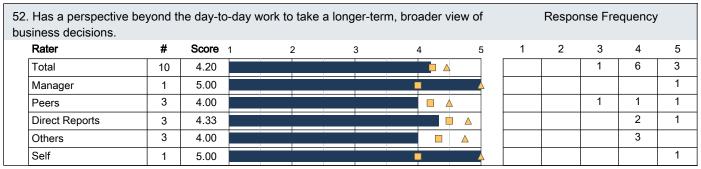


49. Capitalizes on div	49. Capitalizes on diverse perspectives and talents of others in accomplishing objective										s. Response Frequency							
Rater	#	Score	1	2	3		4	5	1	2	3	4	5					
Total	9	3.89									3	4	2					
Manager	1	4.00					-					1						
Peers	3	3.33					- 4	<u> </u>			2	1						
Direct Reports	2	4.00					ı				1		1					
Others	3	4.33						Δ				2	1					
Self	1	3.00									1							

Develops Strategic Pe	erspective (Leading	Change)					Response Frequency							
Rater	Score 1	2	3	4	5	1	2	3	4	5				
Total Score	4.13			□ △				10%	67%	23%				
Manager	4.33								67%	33%				
Peers	3.89							22%	67%	11%				
Direct Reports	4.33							11%	44%	44%				
Others	4.11								89%	11%				
Self	4.67			-	7				33%	67%				

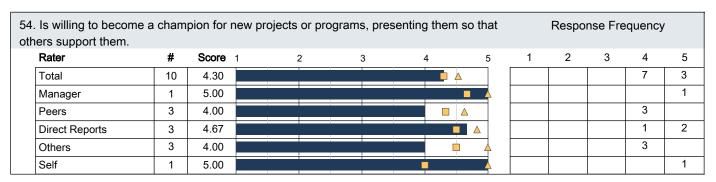
n into challenging	and mear	ningful goals.									
Rater	#	Score 1	2	3	4	5	1	2	3	4	
Total	10	4.20								8	
Manager	1	4.00			_					1	T
Peers	3	4.00			Δ					3	
Direct Reports	3	4.67								1	Ī
Others	3	4.00		· · · · · · · · · · · · · · · · · · ·						3	Ť

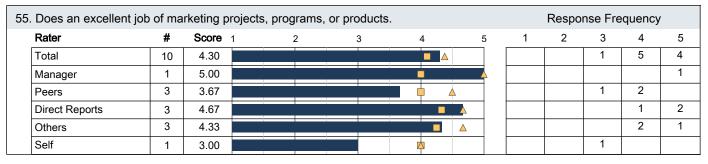




Cha	ampions Change (Lea	ding Cha	nge)														
	Rater	Score	1	2	3	4		5	1	2	3	4	5				
	Total Score	4.33					Δ				3%	62%	36%				
	Manager	5.00				I	A						100%				
	Peers	4.00					<u> </u>				8%	83%	8%				
	Direct Reports	4.58										36%	64%				
	Others	4.17										83%	17%				
	Self	4.00				_	Δ				25%	50%	25%				

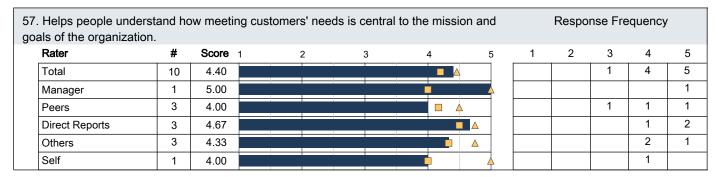
3. Quickly recognize	s situation	s where	chang	e is needed.							Respo	nse Fre	equency	,
Rater	#	Score	1	2	3	4	4	5	5	1	2	3	4	5
Total	10	4.20											8	2
Manager	1	5.00					ľ							1
Peers	3	4.00					Δ						3	
Direct Reports	3	4.33						<u> </u>					2	1
Others	3	4.00						<u> </u>					3	
Self	1	4.00						4					1	

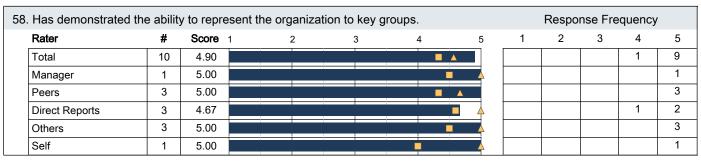


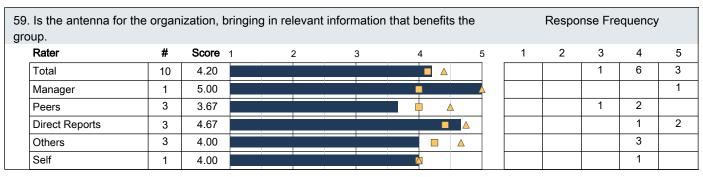


. Has the courage to	o make th	e change	es tha	wiii improv	e the organi	zation.				Response Frequency							
Rater	#	Score	1	2	3	4	4	5	1	2	3	4					
Total	9	4.56										4	;				
Manager	1	5.00															
Peers	3	4.33										2					
Direct Reports	2	5.00						A					:				
Others	3	4.33						Δ				2					
Self	1	4.00										1					

Customer and E	xternal Focus (Lea	ading Chan	ge)							Respo	nse Fre	quency	
Rater	Score	1	2	3	4		5	5	1	2	3	4	5
Total Score	4.48										5%	43%	53%
Manager	5.00						A						100%
Peers	4.17						7				17%	50%	33%
Direct Reports	4.67					_	Δ					33%	67%
Others	4.42						Δ					58%	42%
Self	4.25					l l	Δ					75%	25%







oortant to them.												
Rater	#	Score 1	1	2	3	4	5	1	2	3	4	
Total	10	4.40					_				6	
Manager	1	5.00				_						
Peers	3	4.00					Δ				3	
Direct Reports	3	4.67									1	
Others	3	4.33					l 🛕				2	
Self	1	4.00									1	